



Goal Setting with Civil Discourse Walk-Through Tool: Single-Point Rubric Notetaker

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Ideas and Feedback	Civil Discourse Categories and Implementation See reverse for examples	Strengths
	Student Actions: AWARE Assert Wonder Accept Respect Establish	
	Teacher Actions Developing the Classroom Environment and Culture	
	Teacher Actions Discussion Management	

Student Actions: AWARE

Assert	<ul style="list-style-type: none"> Clearly state viewpoints with credible facts Acknowledge areas of agreement and connection with others
Wonder	<ul style="list-style-type: none"> Consider other perspectives and ask questions about their viewpoints Reflect on responses Connect to how identity and experiences influence views
Accept	<ul style="list-style-type: none"> Openness to the fact that others may not change their viewpoint or may be open to changing one's own viewpoint Openness to disagreements Listens and responds to others without pressuring other students to take on their viewpoint Students stay engaged and do not quit a conversation due to frustration
Respect	<ul style="list-style-type: none"> Active listening Respectful language and avoidance of stereotypes or name-calling Positive body language, voice, and tone during disagreements

Teacher Actions: Classroom Environment and Facilitation

Developing Classroom Environment and Culture	<ul style="list-style-type: none"> Civil discourse norms posted or digitally available; teacher may redirect to norms as needed Seating arrangements may be flexible or adaptable for student discussions and collaboration Reflective practices and community building to make the classroom a safe space for sharing differing viewpoints Variety of resources provided for student research
Discussion Management	<ul style="list-style-type: none"> Teacher modeling and implementation of AWARE Civil discourse strategies or formats implemented (examples) Goals for discussion shared and understood by students Questions to support discourse and viewpoint diversity Models respectful listening, uses neutral language, and acknowledges multiple perspectives Encourages quieter students to participate and helps manage students who may monopolize the conversation De-escalates as necessary with redirection to students with supporting norms